 **Research.** Students will conduct Internet and library research in their field of specialty. (See [The National Women's Hall of Fame](http://www.greatwomen.org/) Resources below.) or

<http://www.women-inventors.com/Women-Inventors.asp>

Then answer the following questions:

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* What makes the woman outstanding in her field?
* What outstanding personal characteristics did/does the woman possess?
* How did her accomplishments affect the world?
* Will her accomplishments stand the test of time? Will people still consider her outstanding in her field 100 years from now?
* Why include her rather than someone else?

If the class encyclopedia will include sections about Women of Diversity or Heroic Women, then students must also make sure their choices include one woman who will fit into those extra sections.

* Background (the "growing up" years)
* Education
* Greatest accomplishments